

Black Student Achievement Program (BSAP)

Improving Black Student Achievement in LAUSD

Agenda

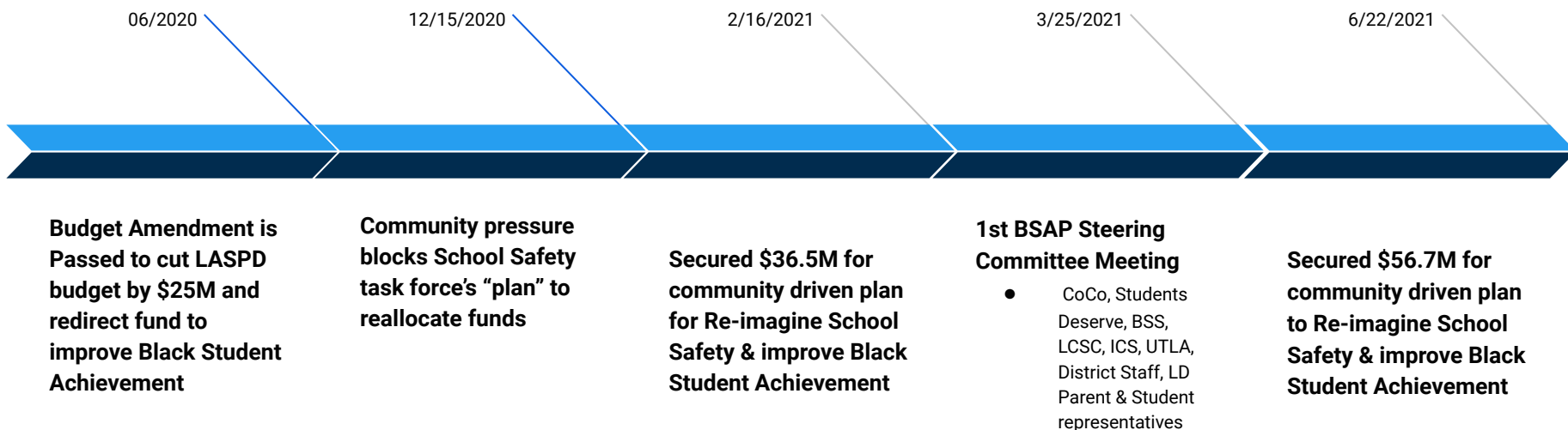
1. What is BSAP?
2. Timeline
3. Key Elements of BSAP
4. Key Pieces on the Horizon?

What is BSAP?

\$93.2 million in funding to support a collection of resources designed to support Black student achievement across 110 schools

- Funding and specified resources came as a result of sustained community pressure
- Includes all LAUSD schools w/ at least 100 Black students
- Two Cohorts of schools receiving partially different allocations
 - Cohort 2 (57) will only receive Counselors/Pupil Service & Attendance and School Climate Advocates
- *Successful Black student achievement is defined by high academic performance, strong social-emotional awareness and management, and a positive cultural identity. Furthermore, strategies and methods utilized to cultivate these things shall be directly responsive to the unique needs of Black students due in large to the historic and ongoing social and economic conditions experienced by Black people.*

Black Student Achievement



Key Elements of BSAP



Personnel

- Counselors (secondary) / Pupil Services and Attendance (elementary)
- Psychiatric Social Workers
- Restorative Justice Teachers
- School Climate Advocates
- Community Based Safety Pilots
- Flexible Climate Grants*
- District-Level Admin Team

Community-Based Partnerships

- Supplemental programming
- Prioritize local Black-lead orgs
- Expand Successful Partnerships
- No “Police” partnerships
- Based on a “needs & assets” assessment

Professional Development (faculty & staff)

- Anti-racist and implicit bias training
- Culturally Responsive curriculum development and practices

Key Elements of BSAP



Curriculum Reform

- African American History & African American Literature courses (secondary)
 - Initiate process to get courses UC/CSU transferable
- “Cultural Responsiveness” scoring assessment
- Development of Culturally Responsive Curriculum (District wide)

BSAP Steering Committee

- CoCo, Students Deserve, BSS, LCSC, ICS, UTLA, District Staff, LD Parent & Student representatives
- Advisory role for implementation process

Miscellaneous

- 10 Community Schools

What Next?



Parent and Student Participation on the BSAP Steering Committee

- Met weekly from 3:30pm-4:30pm (Sp '21)

Fall of '21

- Curriculum Scoring
- Community Partnerships
- Parent Advisory Councils

CoCo's BSA Community Meetings (Thurs @ 6pm)

- Provide input for BSAP implementation
- Report on school-site implementation
- Organize and inform more parents
- Develop and push for more “Black Student Achievement Demands”